

# DISCIPLINE AUDIT

## EXECUTIVE SUMMARY- WONGA BEACH SS

### DATE OF AUDIT: 29 OCTOBER 2013



#### Background:

Wonga Beach SS, situated north of Cairns in the Far North region, is a six teacher school with 130 students. The classes are arranged; Prep-1, Years 1-2, Years 2-3, Years 3-4, Years 4-6 and Years 6-7. The school has a Head of Curriculum (HOC) for two days per week for curriculum development and as a support teacher: Literacy and Numeracy (STLaN), to model explicit teaching.

#### Commendations:

- The Principal and other school leaders articulate a shared commitment to the management of student behaviour.
- The school has been involved with School Wide Positive Behaviour Support (SWPBS).
- The Principal and school leadership team are driving an explicit, detailed and positive approach to managing student behaviour in consultation with the school community. This agenda is couched in terms of high standards and clear expectations of student behaviour and outcomes.
- There is evidence that the Principal and other school leaders view reliable and timely student behaviour data as essential to the development of a school wide behaviour plan.
- All consequences directly align with the legislative requirements and departmental policies, and procedures and are applied fairly and consistently.
- The school has a small number of positively stated school wide expectations and appropriate behaviours that are clearly defined and embedded in practice: *Be Safe, Be Respectful* and *Be a Learner*.

#### Affirmations:

- The school engages some parents and community members in developing the school's approach to behaviour management.
- Some use is made of differentiated behaviour management strategies.
- The school has developed a continuum of evidence based strategies to manage student behaviour.

#### Recommendations:

- Ensure all teaching staff members are regularly engaged in professional development, including at initial induction, to ensure behaviour processes are implemented consistently across the school.
- Align school rules with positive awards and the explicit teaching of expected behaviours.
- Embed a systematic process involving the regular analysis of student behaviour and achievement data at student and systems level, is used to evaluate the implementation and effectiveness of the school's behaviour plan.
- Develop the skills' of parents by delivering high quality evidence based training and information on effective behaviour strategies.